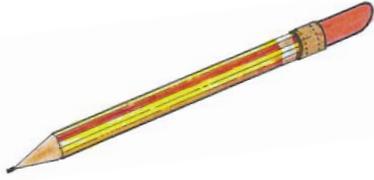
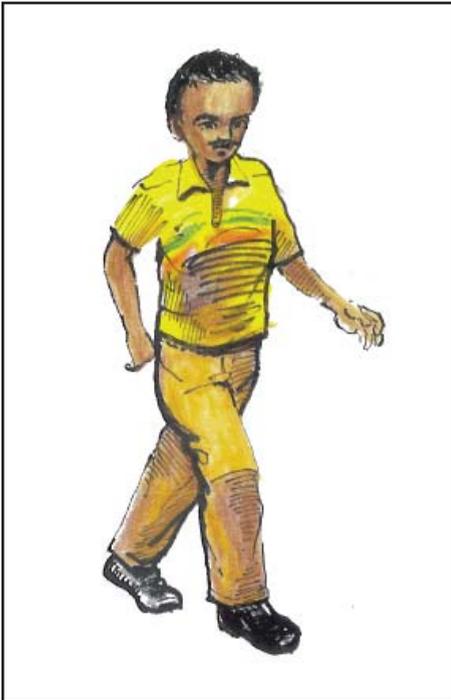


UNIT 5: I HAVE A PEN

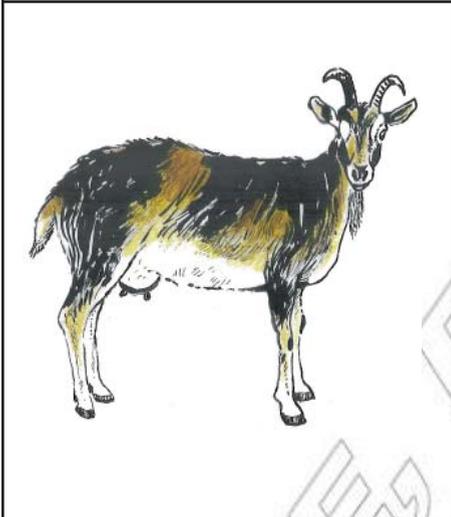
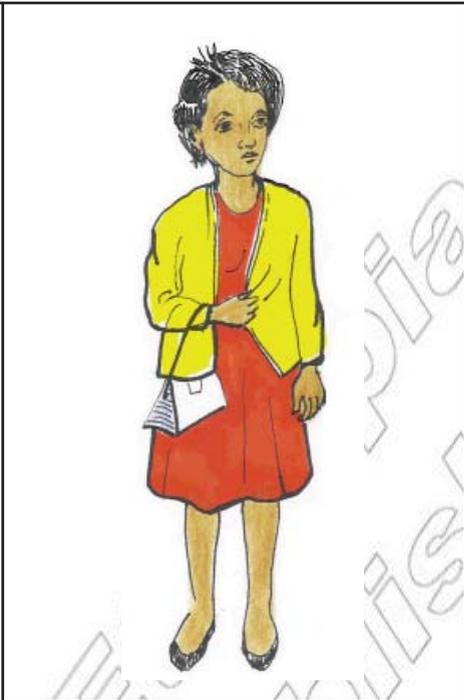
LESSON ONE

Directions: Point to the picture as your teacher names the person, animal or object.

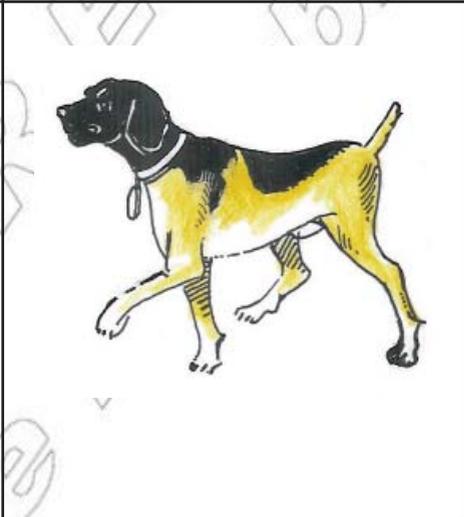
	and 'n'	
	and 'n'	
	and 'n'	



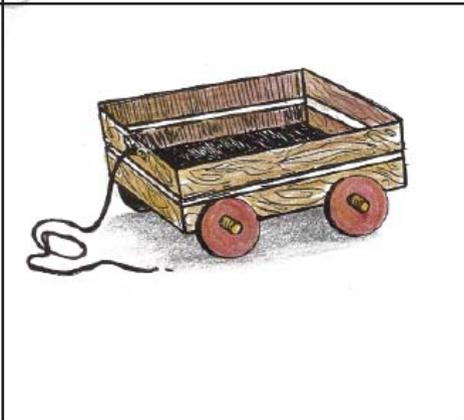
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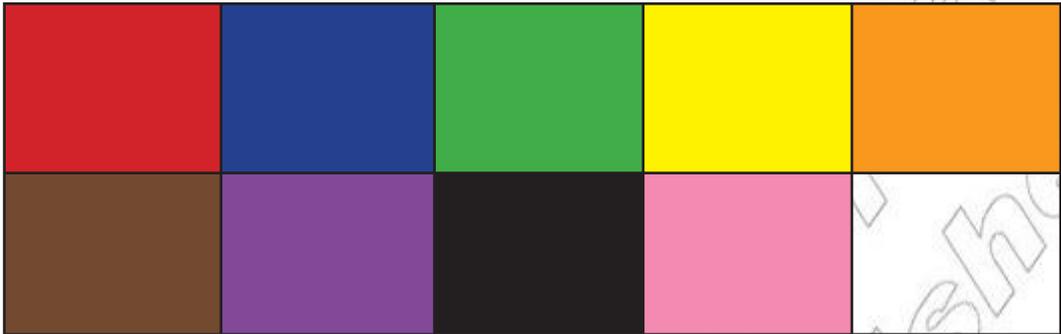
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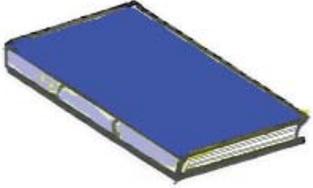
LESSON TWO

Directions: Name the colours.

Colour Chart



Directions: Point to each picture and describe it. Use colour names and size words.

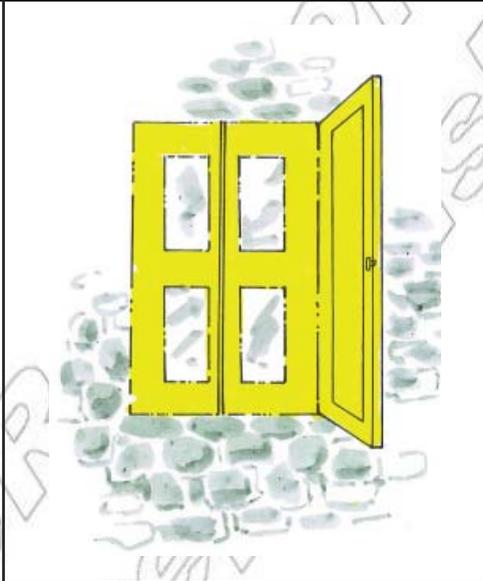
 <p>a big girl in a yellow dress</p>	and	 <p>a small girl in a pink dress</p>
 <p>a thin blue book</p>	and	 <p>a thick black book</p>



and



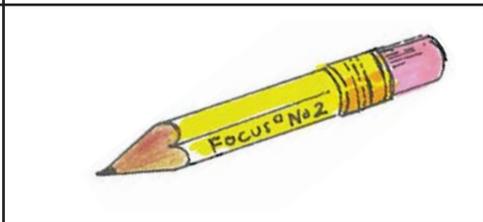
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and



and



LESSON THREE

Directions: Follow your teacher's directions and play a guessing game.

LESSON FOUR

Directions: Listen and point to the pictures as your teacher reads out loud. Talk about the pictures with a partner.



The dress is old.
It is a red dress.
The dress is old
and red.



The dress is new.
It is a green dress.
The dress is new
and green.



His trousers are dirty.
His trousers are blue.
His trousers are dirty
and blue.



Her trousers are clean.
Her trousers are brown.
Her trousers are clean
and brown.



The bag is big.
It is orange. The bag
is big and orange.



The bag is small.
It is blue. The bag is small
and blue.

Directions: Draw six boxes in your exercise book. Follow the directions in each box below. Fill in the gap with the colour word.

1. Draw a black school bag. I have a _____ school bag.	2. Draw an orange dress. This is an _____ dress.
3. Draw a green tree. This is a _____ tree.	4. Draw a black and white ball. I have a _____ and _____ ball.
5. Draw a red box. I have a _____ box.	6. Draw a brown rock. This is a _____ rock.

LESSON FIVE

Directions: Point to the letters of the alphabet. Identify the differences between lower case (small) and upper case (capital) letters.

Lower Case (small) Letters

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

Upper Case (capital) Letters

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Directions: Sing the song.

Alphabet Song

A B C D E F G
H I J K L M N O P
Q R S T U V
W X Y and Z

Now I know my ABCs.
Tell me what you think of me.

Directions: Copy the chart into your exercise book. Fill in the gaps with the missing letters.

A	—	C	D	E	—	G	H	—
J	K	—	M	—	—	—	Q	R
S	—	—	—	W	—	Y	Z	

LESSON SIX

Directions: Put your finger on the numbers as you say them.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Directions: Work with a partner to identify the missing numbers.

1	2		4	5		7	8		10
11		13	14		16	17		19	
	22	23		25	26		28	29	30

LESSON SEVEN

Directions: Point to each number as your teacher says it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	?

Directions: Write the missing numbers in your exercise book.

1	2			5	6	7	8		10
	12	13	14			17		19	20
21				25	26		28		30
31	32		34		36	37	38		40
41		43		45		47		49	

LESSON EIGHT

Directions: Copy the upper case (capital) and lower case (small) letter charts into your exercise book. Fill in the missing letters.

A		C		E		G		I
	K		M		O		Q	
S		U		W		Y		

a		c	d		f		h	
j		l		n	o	p		r
	t		v		x		z	

Directions: Follow the words as your teacher reads the story, “Helping Mother.”

Helping Mother

My brother and I love our mother. We are big enough to help her. We help her sweep the floor. We help her cook. We help her wash the dishes. We help her make the bed. We help her set the table. We help her wash the clothes. We help her fold the clothes. We help her feed our baby brother, too. We like to help our mother.

Directions: Point to the pictures as your teacher reads the story. Say what happens first, next and last in the story.



We help her sweep the floor.



We help her cook.



We help her wash the dishes.



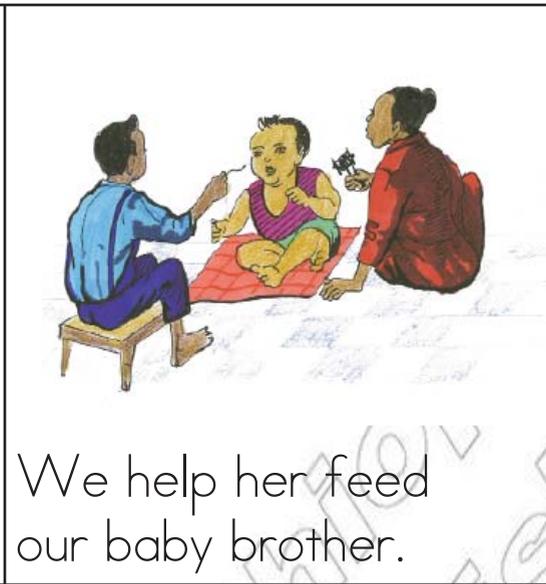
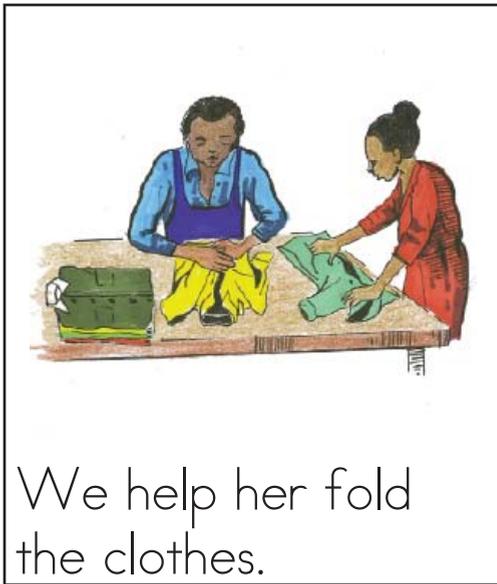
We help her make the bed.



We help her set the table.

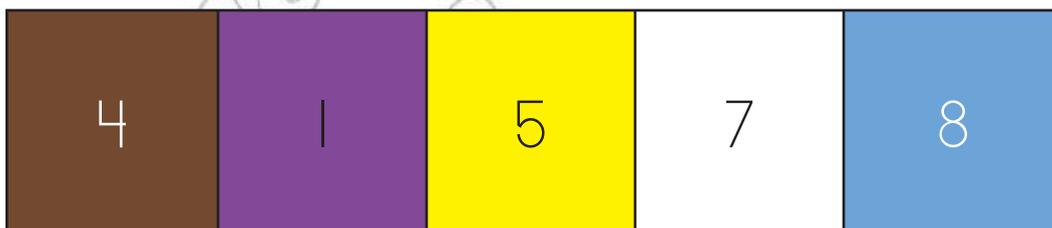
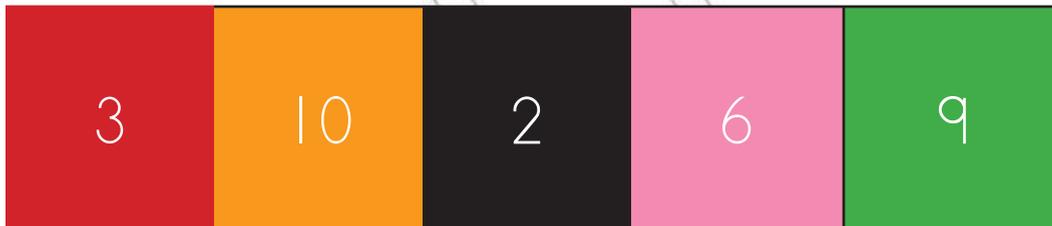


We help her wash the clothes.



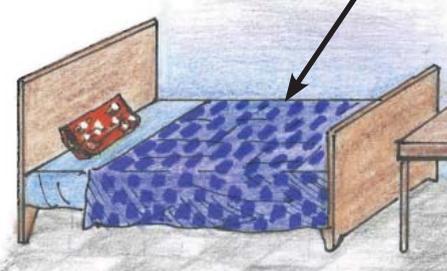
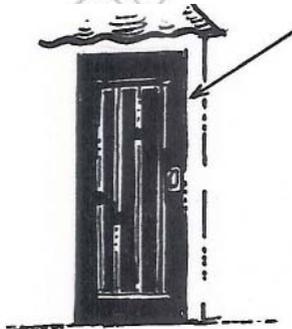
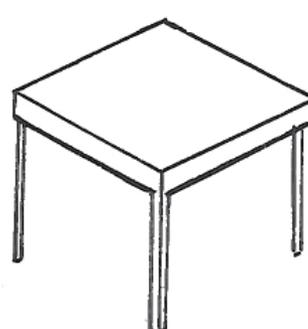
LESSON NINE

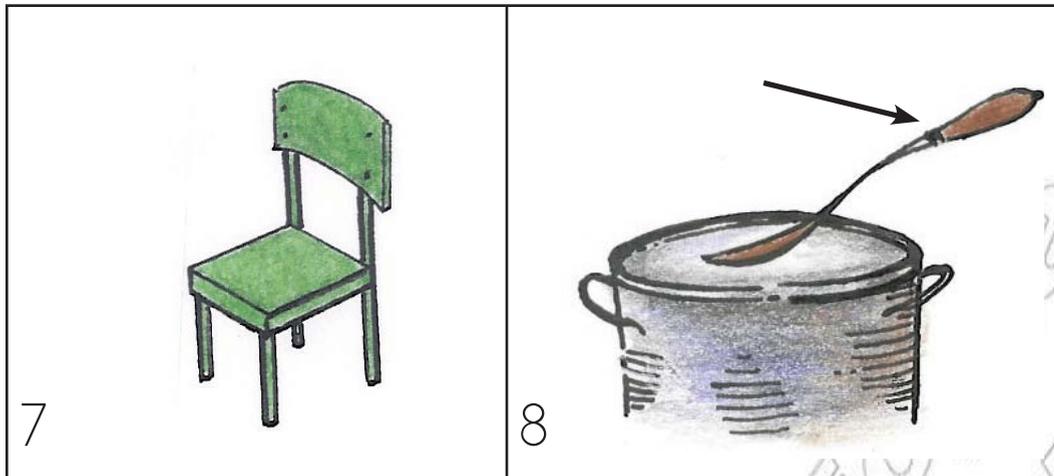
Directions: Match each colour with a colour word from the chalkboard. Write the words in your exercise book.



LESSON TEN

Directions: Describe the pictures. Use the words in the Word Bank. Example: We live in a round, brown house. List the numbers 1-8 in your exercise book and write the sentences.

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>5</p> 	<p>6</p> 



Word Bank		
Describing Words	Colour Words	Object Words
low small tall short big round long square high	green yellow black brown blue white orange red	house blanket fire jug door spoon chair table

LESSON ELEVEN

Directions: Count with your teacher.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	

Directions: Copy the chart into your exercise book. Fill in the gaps with the missing numbers.

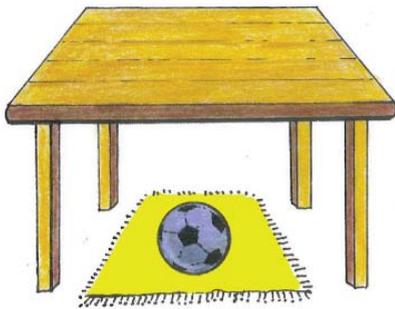
	2		4	5		7	8		10
	12		14	15		17	18		20
	22		24	25		27	28		30
	32		34	35		37	38		40
	42		44	45		47	48		

LESSON TWELVE

Directions: Look at the pictures. Take turns reading the sentences to a partner.



I have a brown house. Two green trees grow beside my house. That is a red ball beside the house.



I have a blue ball. It is large. It is under the table on the yellow rug.

Directions: Talk to a partner to describe this picture

